
FBLA CODE OF ETHICS

I will be honest and sincere.

I will approach each task with confidence in my ability to perform my work at a high standard.

I will willingly accept responsibilities and duties.

I will seek to profit by my mistakes and take suggestions and criticisms directed toward the improvement of myself and my work.

I will abide by the rules and regulations of my school.

I will exercise initiative and responsibility and will cooperate with my employer and fellow workers.

I will dress and act in a manner that will bring respect to me and to my school.

I will seek to improve my community by contributing my efforts and my resources to worthwhile projects.

FBLA CREED

I believe education is the right of every person.

I believe the future depends on the mutual understanding and cooperation among business, industry, labor, religious, family, and educational institutions, as well as people around the world. I agree to do my utmost to bring about understanding and cooperation among all of these groups.

I believe every person should prepare for a useful occupation and carry on that occupation in a manner that brings the greatest good to the greatest number.

I believe every person should actively work toward improving social, political, community, and family life.

I believe that every person has the right to earn a living at a useful occupation.

I believe that every person should take responsibility for carrying out assigned tasks in a manner that brings credit to self, associates, school, and community.

I believe I have the responsibility to work efficiently and think clearly. I promise to use my abilities to make the world a better place for everyone.

CHAPTER ONE - THE LOCAL CHAPTER

Those who can benefit by being a part of or working with a Future Business Leaders of America (FBLA) chapter include:

1. The student who can participate in a student organization which is recognized by employers and other community leaders as part of an educational program of occupational preparation.
2. The teacher who can complement and enrich the business, computer, and information technology program by maximizing learning opportunities. Also, it is an effective means for the teacher to receive feedback of the business, computer, and information technology program.
3. The school administrator whose school's public relations program is enhanced because of student involvement.
4. The business people and other community members who have an opportunity to understand the objectives of the business, computer, and information technology department as well as the total school through direct benefit of a community project and by receiving better qualified workers.
5. The parents or guardians who are appreciative that their sons/daughters are actively involved in a worthwhile organization and may also get involved by sponsoring and assisting with chapter activities.

Governing Body

The local chapter is governed by the president, vice president, secretary(ies), treasurer, historian, reporter, and parliamentarian with the guidance of the adviser. Each local chapter also has bylaws to use as a guide. Sample local chapter bylaws are found in Appendix M.

Some chapters have learned they function more effectively with an Executive Committee which meets periodically to make plans for chapter meetings and activities. The local Executive Committee can be composed of the officers and chairpersons of standing committees or the officers and a member representing each business, computer, and information technology curriculum, such as accounting, data processing, secretarial and general office. Refer to the National Chapter Management Handbook for the organizational structure of a chapter.