

**Pennsylvania FBLA
REGION EDUCATIONAL SERIES**

What are the “team” competitive events (with objective tests)?

The goal of this document is to:

1. What are the competitive events that will be offered at the RLC?
2. What events are team events?
3. How many students may I enter in an event at my RLC?
4. What events have grade-level specific restrictions?

The following information will answer multiple questions at a time. This section may not be as lengthy as the individual events, but I am hoping it will help guide you as you prepare to register your students for the conference. Remember, there will be a series of documents that will answer these questions. This document will focus on pure “team” objective test competitive events at your RLC. The following events are open to students in grades 9-12. There may be some specific restrictions attached to these events.

Each of these events have an objective test only at the RLC. These events do not have a performance at the RLC.

Banking and Financial Systems

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

of students advanced from your RLC to the state conference: 1st-place winning team advances to the state conference

Entrepreneurship

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

of students advanced from your RLC to the state conference: 1st-place winning team advances to the state conference

Global Business

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

of students advanced from your RLC to the state conference: 1st-place winning team advances to the state conference

Hospitality Management

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

of students advanced from your RLC to the state conference: 1st-place winning team advances to the state conference

Management Decision Making

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Management Information Systems

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Marketing

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Network Design

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Parliamentary Procedure

You may register the following number of students to compete in this event: [one team of 4-5 individuals](#)

Test type: [objective \(the test is individual, which means all each team member take a separate individual test\)](#)

May student repeat in this event: [yes, two team members may be repeaters](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

Sports and Entertainment Management

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

of students advanced from your RLC to the state conference: [1st-place winning team advances to the state conference](#)

If there are any discrepancies between what is written in this document and the PA FBLA Policy/Leadership Handbook's Competitive Event Guidelines, the written guidelines always supersede anything which in this document.