

## PA FBLA--Bruce Boncal

---

**To:** adviserlist@mailman.intradatechnologies.com  
**Subject:** RLC Update #4--What Are the Competitive Events (Team)?

Dear FBLA Advisers and Members

In this e-mail, I will answer the following questions:

1. What are the competitive events that will be offered at the RLC?
2. ~~What events are individual events?~~ (this was answered in update #3)
3. What events are team events?
4. What events are school-site events?
5. What events are performance events?
6. How many students may I enter in an event at my RLC?
7. What events have grade-level specific restrictions?

The following information will answer multiple questions at a time. This section may not be as lengthy as the individual events, but I am hoping it will help guide you as you prepare to register your students for the conference. Remember, there will be a series of e-mails that will answer these questions so stay tuned. This e-mail will focus on pure **“team” objective test** competitive events at your RLC. The following events are open to students in grades 9-12. There may be some specific restrictions attached to these events.

Remember, not all competitive events are listed in this e-mail. In future e-mails, I will address: school-site events, performance events.

If there is a discrepancy between what I have written here and the PA FBLA Policy/Leadership Handbook, anything that is written in the PA FBLA Policy/Leadership Handbook supersedes anything I have written.

Bruce

### Banking and Financial Systems

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

# of students advanced from your RLC to the state conference: 1<sup>st</sup>-place winning team advances to the state conference

### Entrepreneurship

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: yes, one team member may be a repeater

Is there a performance at the RLC?: no

# of students advanced from your RLC to the state conference: 1<sup>st</sup>-place winning team advances to the state conference

### Global Business

You may register the following number of students to compete in this event: one team of 2-3 individuals

Test type: objective (the test is collaborative, which means all team members work together on one test)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Hospitality Management**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Management Decision Making**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Management Information Systems**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Marketing**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Network Design**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Parliamentary Procedure**

You may register the following number of students to compete in this event: [one team of 4-5 individuals](#)

Test type: [objective \(the test is individual, which means all each team member take a separate individual test\)](#)

May student repeat in this event: [yes, two team members may be repeaters](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

## **Sports and Entertainment Management**

You may register the following number of students to compete in this event: [one team of 2-3 individuals](#)

Test type: [objective \(the test is collaborative, which means all team members work together on one test\)](#)

May student repeat in this event: [yes, one team member may be a repeater](#)

Is there a performance at the RLC?: [no](#)

# of students advanced from your RLC to the state conference: [1<sup>st</sup>-place winning team advances to the state conference](#)

---

**Bruce E. Boncal**

**Executive Director/State Chairman**

**Pennsylvania FBLA**

PO Box 5085

Jersey Shore, PA 17740

570.398.4652 -- phone/fax | 570.279.6998 -- cell phone/texts

bboncal@pafbla.us -- e-mail | [www.pafbla.org](http://www.pafbla.org) -- website

bboncal318 -- Skype | [www.twitter.com/pafbla](https://www.twitter.com/pafbla) -- Twitter

Look for Pennsylvania FBLA on Facebook

